

**RED HOOK CENTRAL SCHOOL DISTRICT
MINUTES OF SPECIAL BOARD OF EDUCATION MEETING AUGUST 20, 2018**

The regular meeting of the Board of Education was called to order by President Moore at 4:12 p.m. in the K-2 Library at the Mill Road Elementary School followed by the Pledge to the Flag. **CALL TO ORDER**

Board members present were: K. Kortbus, J. Moore, D. Morrison, J. Munn and M. Rothwell. Administration present were: P. Finch, B. Martin, K. Summers, J. Costello and E. Maskell, District Clerk.

Motion made by Dawn Morrison and seconded by Jen Munn that the following personnel items be approved upon the recommendation of the Superintendent of Schools: **PERSONNEL**

1. Rescind appointment of Dr. Kitty Summers as Interim Director of Special Education, effective August 13, 2018. **RESCIND APPOINTMENT**

2. Rescind and appoint the following individuals listed below to the designated Board appointments, effective through the Organizational meeting of the Board of Education in July 2019; **RESCIND AND APPOINT**

Title IX Compliance Officer	Jack Costello
Section 504 and ADA Coordinator	Rescind Dr. Kitty Summers
Section 504 and ADA Coordinator	Appoint Jack Costello
Homeless Student Liaison	Rescind Dr. Kitty Summers
Homeless Student Liaison	Appoint Jack Costello
ESL Coordinator	Rescind Dr. Kitty Summers
BEDS Coordinator	Rescind Dr. Kitty Summers
BEDS Coordinator	Appoint Donna Seelbach

Committee on Special Education:

Chairperson: Jack Costello, District (No additional cc
TBD – K-5
TBD– 6-8

Psychologists: Cori Bianca Embler

Committee on Pre-school Special Education:

Chairman: Jack Costello

Psychologist: Dr. Donna Schulte

3. Appoint Robert Pallatto to the position of full-time (1.0 FTE) Technology Teacher, to be paid at RHFA Master’s Step 11, \$81,137.00 per year, with a three-year probationary term commencing on September 21, 2018 tentatively scheduled to conclude on September 20, 2021 in the tenure area of Technology Education, contingent upon his successful completion of the probationary term and having received composite or overall APPR ratings of either “Effective” or “Highly Effective” in at least two of the three preceding years and a rating higher than “Ineffective” at the conclusion of the 2020-2021 school year. **TEACHING APPOINTMENT**

All were in favor with none opposed. Motion carried 5-0.

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J. Moore noted that there is a student who petitioned the Administration to have transportation to a private school. The request was denied by Administration, and the parent wanted to appeal to the BOE. Discussion ensued. It was decided to send it back to the Superintendent for handling.

J. Moore stated she called NYSSBA for guidance on BOE Members and the ability for Members to serve on the BLT in different buildings. Ms. Moore stated she received information from NYSSBA that Members should not be represented on groups such as the BLT. Ms. Moore stated she had some guidance documents, and she would provide them to the Members.

Board Members discussed BOE Goals as follows:

BOE Goals

1 STUDENT ACHIEVEMENT & LEARNING:

GOAL: Continuously ensure educational programs, vocational opportunities, extra-curricular activities exist for all students to compete in a diverse and global society

Expand Vocational and Educational Programs

Improve Equity – Access and Opportunity for All

Mental Health in Curriculum for Social/Emotional Learning

Dedicated to the development of mental health of students through expansion of guidance department, implementation of clinics, foster increase coping skills, analysis of staffing allocation,

2 – SCHOOL CULTURE

GOAL: Develop Initiatives that increase awareness. Internationally and culturally, with respect, understanding, tolerance and acceptance for all students.

Advisory period dedicated to ongoing projects such as drug education and prevention, suicide awareness, self-harm, LGBTQ, body image, eating disorders, etc.

Focus on equity and opportunity for all students (including trips, student activities, supplies, etc.).

Safety Recommendations

3 - COMMUNICATION

INTERNAL/EXTERNAL

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GOAL: Establish practices that ensures district communication in the collaborative spirit with parents, community members and organizations.

District representation, administrators, and BOE increased activities with stakeholders

Engage multiple media platforms that ensures a clearer, timelier, and more access to information reporting RHCS D accomplishments and updates. Some platforms may be information in nature only.

Investigate Questar BOCES for possibilities of public relations

Digital Information Presence

In-person thread with quarterly meetings

4 - CAPACITY DEVELOPMENT

GOAL: Build a fiscally sound financial operation with focus on the community's expectation for excellence and the ability to stay within budget.

Meet with unions for relationship-building and re-establish communication.

Continuation of faculty and staff recognitions including department chair reports and hearing from different groups for reports to the BOE.

Build a plan for future staff planning with BOE and Administrators collaborating.

Build relationships with various student focus groups to adequately provide for student learning.

Provide opportunities to network and collaborate with stakeholders to enhance student and staff trust and growth.

Continue to recognize and celebrate student/personnel achievements.

Encourage professional development and professional learning communities enhancing school culture and climate in all departments.

5 – FACILITIES

GOAL: Develop a plan to maintain and monitor Buildings & Grounds for energy options, safety, security, and levels of efficiency for learning.

Communicate short and long-term projects to successful completion

Successful completion of the Auditorium Project with monthly updates to include monitoring project design/plans for costs, and revisions until the project is successfully completed.

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Develop a plan to inventory/improve/maintain replacement cycles in all departments.

Projects designed with the community in mind and expectation in excellence in education.

Safety Recommendations

Jen Munn left the meeting at 5:48 p.m.

President Moore invited the visitors again to make statements at this time. There were no comments. **VISITOR RECOGNITION**

Motion made by Maggie Rothwell and seconded by Kate Kortbus to approve the following:
That the Board of Education move to Executive Session at 5:58 PM for the purpose of discussing the employment history of a particular individual(s) **EXEC SESSION**
All were in favor with none opposed. Motion carried.

President Moore declared the Board returned to open session at 6:22 p.m.
ADJOURNMENT **ADJOURN**
Motion made by Maggie Rothwell and seconded by Kate Kortbus to adjourn the meeting at 6:23 PM. All were in favor with none opposed. Motion carried.

Respectfully submitted,

Elena Rae Maskell
District Clerk