Goals for Elementary and Secondary School Students

The specific statements of goals that follow are all in terms of our expectations for students. Taken together the goals represent our judgments or choices for the meaning of a total elementary and secondary education.

1. Each student will master communication and computation skills as a foundation to:
   1.1 Think logically and creatively.
   1.2 Apply reasoning skills to issues and problems.
   1.3 Comprehend written, spoken and visual presentations in various media.
   1.4 Speak, listen to, read, and write clearly and effectively in English.
   1.5 Perform basic mathematical calculations.
   1.6 Speak, listen to, read, and write at least one language other than English.
   1.7 Use current and developing technologies for academic and occupational pursuits.
   1.8 Determine what information is needed for particular purposes and be able to acquire, organize and use that information for those purposes.

2. Each student will learn methods of inquiry and knowledge gained through the following disciplines and use the methods and knowledge in interdisciplinary applications:
   2.1 English language and literature.
   2.2 History and social science
   2.3 Mathematics
   2.4 Natural sciences and technology.
   2.5 Language and literature in at least one language other than English.

3. Each student will acquire knowledge, understanding, and appreciation of the artistic, cultural, and intellectual accomplishments of civilization and develop the skills to express personal artistic talents. Areas include:
   3.1 Ways to develop knowledge and appreciation of the arts.
   3.2 Aesthetic judgments and the ability to apply them to works of art.
   3.3 Ability to use cultural resources of museums, libraries, theaters, historic sites, and performing arts groups.
   3.4 Ability to produce or perform works in at least one major art form.
   3.5 Materials, media and history of major art forms.
   3.6 Understanding of the diversity of cultural heritages.

4. Each student will acquire knowledge about political, economic, and social institutions and procedures in this country and other countries. Included are:
4.1 Knowledge of American political, economic and social processes and policies at national, state, and local levels.

4.2 Knowledge of political, economic, and social institutions and procedures in various nations; ability to compare the operation of such institutions; and understanding of the international interdependence of political, economic, social, cultural and environmental systems.

5. Each student will respect and practice basic civic values and acquire the skills, knowledge, understanding, and attitudes necessary to participate in democratic self government. Included are:
   5.1 Understanding and acceptance of the values of justice, honesty, self-discipline, due process, equality, and majority rule with respect for minority rights.
   5.2 Respect for self, others and property as integral to a self-governing, democratic society.
   5.3 Ability to apply reasoning skills and the process of democratic government to resolve social problems and disputes.

6. Each student will develop the ability to understand and respect people of different race; sex; ability; cultural heritage; national origin; religion; and political, economic, and social background, and their values, beliefs and attitudes.

7. Each student will acquire knowledge of the ecological consequences of choices in the use of the environment and natural resources.

8. Each student will develop general career skills, attitudes, and work habits and make a self-assessment of career prospects, students not directly pursuing postsecondary education will acquire entry-level employment skills.

9. Each student will learn knowledge, skills, and attitudes which enable development of:
   9.1 Self-esteem.
   9.2 The ability to maintain physical, mental and emotional health.
   9.3 Understanding of the ill effects of alcohol, tobacco and other drugs.

10. Each student will develop a commitment to lifetime learning with the capacity for undertaking new studies, synthesizing new knowledge and experience with the known, and refining the ability to judge.