

RED HOOK CENTRAL SCHOOL DISTRICT

POLICY # 4321

Program for Students with Handicapping Conditions

Operations of Educational Programs for Pre-School and School Age Students With Handicapping Conditions

It shall be the policy of the Red Hook Central School District to operate its special education programs in accordance with Part 200.6 and Part 200.6(i) of the Regulations of the Commissioner of Education of the State of New York.

Access to School Programs by Students with Handicapping Conditions

It is the policy of the Red Hook Central School District Board of Education that each student with a handicapping condition shall have access to the full range of programs and services of this school district to the extent that such programs and services are appropriate to the student's special educational needs. Such programs and services include but are not limited to:

- a. All courses required for a high school diploma
 - b. Required state achievement and competency tests
 - c. Regents and accelerated courses
 - d. Remedial instruction
 - e. Second language instruction
 - f. Computer instruction and usage
 - g. Occupational education
 - h. High School equivalency programs
 - i. Guidance and career education
 - j. Pre-school programs as required by Chapter 243 of the Laws of 1989
- A. In order to ensure access to such programs, the Committee on Special Education will review at least annually each handicapped student's program with regard to:
1. Progress towards a high school diploma
 2. The extent to which the student can benefit from participation in regular education programs and services.
 3. The extent to which credit towards a high school diploma can be granted through participation in special education programs.
 4. appropriate special education placement and services.
- B. The Board of Education will also ensure that instructional techniques and material used by schools shall be modified to the extent appropriate to provide the opportunity for students with handicapping conditions to meet diploma requirements.

1. At each annual review of a student's Individual Education Program, the Committee on Special Education shall consider the appropriateness of such modifications, to include, where appropriate:
 - a. testing modifications
 - b. equipment modifications
 - c. modification of instructional techniques
(i.e. use of tape recorders, etc.)
2. Appropriate modifications to instructional techniques and materials shall be prescribed on the student's Phase I Individual Education Program, to be followed by all personnel providing programs and services to the student.

Participation of Students with Handicapping Conditions in Extracurricular Programs and Activities

It is the policy of the Red Hook Central School District Board of Education to ensure that pupils with handicapping conditions residing in the district have the opportunity to participate in school district programs, including extracurricular programs and activities, which are available to all other pupils enrolled in the public schools of the district.

The following procedures shall be followed to ensure enforcement of this policy:

1. Each student with a handicapping condition will be informed of the availability of extracurricular programs and activities and his/her eligibility to participate by a teacher, guidance counselor or administrator of the school district.
2. Each student's parent or guardian will be advised of this Board policy at the initial placement meeting and/or annual review by the Committee on Special Education.
3. The School district will ensure that extracurricular programs and activities are accessible to students with handicapping conditions and will make appropriate individual modifications, to include physical facilities, scheduling transportation arrangements, so that a pupil will not be excluded because of the presence of a handicapping condition.

Selection and Training of Committee on Special Education Members and C.P.S.E. and Handicapped Program Staff

It is the policy of the Red Hook Central School District Board of Education to ensure that Committee on Special Education and C.P.S.E. members and other personnel charged with the education of children with handicapping conditions, are appropriately appointed and trained.

The Board of Education will consider prospective members of the Committee on Special Education, C.P.S.E. and other personnel with regard to their specific educational and personal qualifications, working knowledge of students with handicapping conditions and regulations, objectivity and dedication. After discussion of the above qualifications, the Board will appoint Committee on Special Education and C.P.S.E. members and other personnel based upon its best judgment.

The Board of Education will make local, county and state sponsored training sessions available to present and future Committee on Special Education and C.P.S.E. members and other appointed personnel. It is the intent of the Board to promote the training of school district officials and personnel regarding the respective roles and responsibilities of the Board of Education, Committee on Special Education, C.P.S.E., administrators and others. Personnel will be encouraged to participate in training sessions and to provide in-service workshops so that others can be more knowledgeable with regards to handicapping conditions, needs and regulations.

4321

Ref: 8NYCRR Part 200.2 and 100.9

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