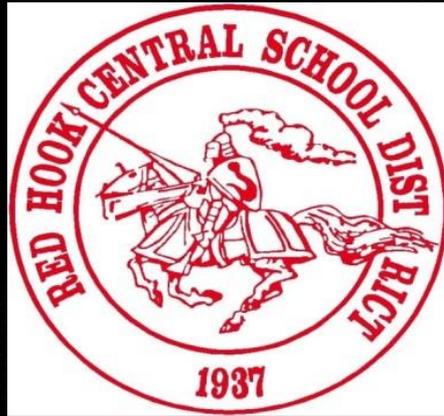


RESPONSE TO INTERVENTION (RtI)



*Red Hook Central School District
Board of Education Presentation
April, 2013*

Response to Intervention (RtI)

- ❑ The Red Hook Central School District's Response to Intervention (RtI) plan was developed to meet the requirements of the Section 100.2(ee) revisions to the Commissioner's Regulations.
- ❑ School districts are required to provide instructional and student support services to help students achieve the New York State learning standards.

What is RtI?

- RtI Services are defined as additional instructional services that **supplements** regular classroom instruction and/or student support services designed to help students achieve the New York State learning standards.
- RtI Services are **direct services** intended to assist students who are identified as being at-risk of not achieving the New York State learning standards in English Language Arts, Mathematics in grades K-12 and Science in grades 4-12.

What are the goals of RtI?

- For the school to provide effective teaching that fits the needs of each student.
- For the school to make sure the classroom environment is the best possible for every student.
- To help all students meet grade level standards.
- To “add to” general education instruction, not “replace” with something different.
- To provide interventions (“help”) as a natural, ongoing part of education that doesn’t wait until the student is struggling.

RtI is a framework for providing high-quality instruction built on these Components:

- All students receive **HIGH QUALITY CORE CONTENT** area instruction.
- All students are screened to identify those who are making adequate grade-level progress and those who are falling behind and at risk for learning difficulties.
- At-risk students are provided with immediate, research-based intervention instruction.
- At-risk students' progress is MONITORED FREQUENTLY to ensure the intervention is meeting their needs.
- Professional development is provided to educators to enhance the instruction and interventions they provide.

What are the 3 Tiers of RtI?

Tier 1 - High quality teaching and behavior support for all students in the school.

Tier 2- Additional interventions for students who need more help on specific skills.

Tier 3 - Interventions designed to address the unique needs of an individual student.

Designing School-Wide Systems for Student Success

Academic Systems

Intensive, Individual Interventions

- Individual Students
- Assessment-based
- High Intensity

1-5%

Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

5-10%

80-90%

Universal Interventions

- All students
- Preventive, proactive

Behavioral Systems

Intensive, Individual Interventions

- Individual Students
- Assessment-based
- Intense, durable procedures

1-5%

Targeted Group Interventions

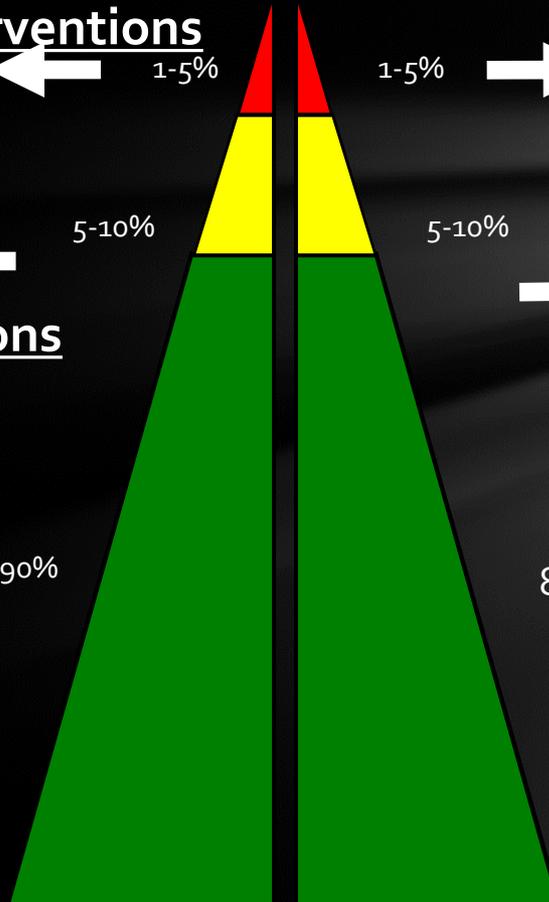
- Some students (at-risk)
- High efficiency
- Rapid response

5-10%

80-90%

Universal Interventions

- All settings, all students
- Preventive, proactive



Eligibility Criteria

- Students who score below the designated performance levels (level 1 or level 2) on elementary, intermediate, and commencement levels
- New York State assessments in English Language Arts, Mathematics, and Science. (Grades 3-8)
- Students who are at-risk of not meeting NYS standards as indicated through district-adopted procedures.
- Limited English Proficient (LEP)/English Language Learners (ELL) who do not achieve the annual performance standards. (NYSESLAT)

Eligibility Criteria

Other measures will also be used to determine student eligibility for RtI. These include but are not limited to:

- Performance on teacher assessments
- Performance on benchmark assessments
- Classroom performance
- Report card grades
- Observation and anecdotal records
- Recommendation by teacher, counselor, administrator, or other school staff.

Does RtI have anything to do with Special Education?

- Every student in the school, k-12 is involved in RtI.
- Interventions are provided through general education resources so that all students can be successful.
- For students who need ongoing intensive or individualized help to maintain progress, special education resources may be accessed by the school.

Special Education

- RtI Services will be provided to students with disabilities on the same basis as non-disabled students.
- RtI Services are provided in addition to special education services when needed.
- The same appropriate accommodations and supports outlined on the student's IEP must be provided when RtI services are delivered.

Description of Services

RtI could include but are not limited to:

- Extra periods/time during the regular school day.
- Within-class staff that reduces student-teacher ratio.
- Before/After-school sessions/Summer school
- All RtI Services are provided by certified, highly-qualified teachers.

Parental Notification and Involvement

The District is committed to establishing a strong partnership with parents to ensure academic success for all students.

- Parents are notified, in writing, by the building principal that the student requires RtI Services. Included in the notification:
 - The reason the student requires such services
 - A summary of the services to be provided.

- The consequences of not achieving the expected performance levels
- Reports on the student's progress at least once each quarter by mail, telephone, or other means.
- Opportunity to consult with the student's regular classroom teacher(s), and other professional staff providing RtI Services, at least once per semester during the regular school year.
- Information on ways to work with their child to improve achievement.

- Features and Benefits
- Research & Resources
- News and Events
- About Us
- Career Opportunities
- Info or Demo Request
- Contact Us
- Customer Login**
- Home

Customer Login

District ID:

User ID:

Password:

 Login

[Forgot District ID](#)

[Forgot Your Password](#)

[Login Help](#)

Exit Criteria

RtI Services may be discontinued when the student achieves proficiency on the New York State assessments or when the student meets one or more of the outlined requirements:

- Scores above designated performance standards on local assessments
- Teacher recommendation
- Scores level 3 or level 4 on state assessment(s) Passing Regents exam(s)

Academic Intervention Services



Helping All
Students Meet
the NYS
Common Core
Learning
Standards